

Lesson Plan (Movie watching)

<i>Teacher</i>	Samantha Lin
<i>Purposes</i>	<ol style="list-style-type: none"> 1. to motivate students to be interested in English 2. to provide access to authentic English 3. to offer to students a chance of touching different cultures 4. to encourage students to think of their future (career)
<i>Skills involved</i>	Listening, Speaking, writing
<i>Duration</i>	3 hours
<i>Grade level</i>	11th

Movies / topics:

1. *Dead Poet Society*: Rite of Passage, Relationships
2. *Friends*:
3. *The Devil Wears Prada*: Fashion

Summary of activity implementation

Students are asked 1. to watch the appointed movies and answer questions about the content of the film.

2. to write the summary of the plot
3. to share their opinions about the characters in the film

Final Product

written and oral report

Useful website

Lesson Plan

An interview with an English-speaker

<i>Teacher</i>	Samantha Lin
<i>Purposes</i>	<ol style="list-style-type: none"> 5. to motivate students to communicate with native speaker 6. to train students to greet people properly 7. to encourage students to exercise their imagination and creativity in raising questions 8. to provide access to authentic English 9. to offer to students a chance of touching different cultures 10. to promote team work
<i>Skills involved</i>	Listening, Speaking, Writing
<i>Duration</i>	2 hours
<i>Grade level</i>	10th

Summary of activity implementation

Period 1: A. Discuss about the taboo questions in English-speaking countries.

B. Divide the class into groups with 3-4 people

C. Design the questions

Period 2: Share with the class the experience of the interview.

Final Product: report/ photo/video/power point